"It is scarcely necessary to say that under my dictatorship compulsory education would be world-wide and kept up till, say, eighteen or twenty years of age. I should give to education a wider meaning than that which it now has in the public mind. The system would include teaching on health, on the laws of sex and parenthood, and on art and the life of the soul in the widest sense. The broad aim would be to give the workers a recognition of the value of their leisure in providing opportunities for spiritual, aesthetic and intellectual pursuits, for delight in nature and art in their manifold forms and, above all, for direct communion with the Unseen. The effort would be to enrich life through many channels. Travel, like staff rides in the army, would be regarded as a normal part of education. Spiritual values would be given the pre-eminence which is their inherent right. By spiritual experience I must make it clear that nothing in the nature of asceticism or monkery or renunciation of the responsibilities, as well as of the enjoyment, of life is meant. Good and beautiful thoughts, kindliness and gentleness towards others as well as a constant feeling of communion with the obvious soul in the universe around us -- these, rather than absurd inhibitions and taboos, would be the meaning of religious education. The value and importance for happiness and contentment or reflection over the fruits of knowledge and the direct reactions to outer nature would be taught to the young. The habit of contemplation would be as general during moments of leisure, to-day the wastage of precious time. There would he full freedom and equality of religious opinion and also of practice, so long as it did not trench upon the rights of others. Poetry and imaginative literature of all countries, especially of the neglected Muslim world, would be brought within the reach of each and all. The promotion of the public health would be sought both by education theorem and by the encouragement of physical culture, hiking, sports and games.

"The time and money now foolishly wasted by sections of the public in over-clothing and over-fitting would be replaced by rational diet and dress and the use of golf courses, tennis courts, cricket, football and hockey grounds, and other sports for which wide-spread provision would be made. In these ways the people would be encouraged to divert the mind and exercise the body. There would be no regimentation in the use of amusements, as each individual would be left free to choose his own form of recreation.
"The dictatorship would recognise that there is no standing still in human affairs and that both science and economic policy must serve the ends of progress. As Sir J.J. Thomson showed in his presidential address to the selection of mathematical and physical sciences at the centenary meeting of the British Association a few weeks ago, there is too much mass production in University science teaching. Far too many unsuitable men are turned to laboratory work in various branches of research. The best results can be achieved, I am confident, by providing the fullest means for investigation to men of proved power and achievement. It would give a Faraday, a Ross and an Einstein adequate resources and let him choose his own assistance. In this way scientific research and progress would be revitalised with the fire of individual genius. The higher prizes would be offered -- not only from the material, but from the social and the honorific points of view for scientific discoveries; while those who showed natural inclinations and promise by original thought and work would be placed in positions where they could carry forward their researches, not only in all inductive sciences, but in history, literature, and economic studies."

-- Sir Sultan Mahomed Shah, Aga Khan III

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